

Inspection of Old Basing Village Nursery School (Beddington Centre)

Beddington Centre, Riley Lane, Basingstoke, Hampshire RG24 7DH

Inspection date: 10 February 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive with enthusiasm, keen to start their day at this friendly, welcoming nursery. Leaders implement a robust key-person system. Settling-in sessions are tailored to the individual child. Key persons gather lots of information about children before they start. This helps children to build strong attachments with their key person. Routines are well embedded. Children happily follow the daily routines, such as sitting down with their friends to share a meal. This prepares them well for the transition to school.

Leaders work closely with staff to plan a curriculum that reflects children's individual needs and interests. They continually observe children and use the information to plan interesting learning experiences that help close the gaps in children's knowledge. Children benefit from trips in the local community, supporting them to learn more about the world around them. For instance, staff take them on regular trips to feed the ducks and visit the local park. Children take part in fund-raising activities, which provides them with first-hand experiences to learn about the needs of others.

Staff encourage children's positive attitudes to learning. They provide a wide range of opportunities for children to practise their developing physical skills. For example, children learn to gain control over their arms and hands as they confidently pour dried oats using different-sized spoons to fill containers. They show sustained concentration and perseverance trying hard not to spill the oats. Staff provide lots of praise and encouragement to children, supporting their confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- Leaders and staff plan a bespoke curriculum that is individual for each child. The curriculum is well sequenced to ensure children learn skills in a particular order before moving on to their next stage of learning. Staff have a clear understanding of what it is they want children to learn in the nursery. However, the curriculum is not yet fully embedded. Occasionally, learning intentions are not effectively implemented by staff.
- Staff promote children's early mathematical awareness effectively. For instance, they introduce mathematical language, such as 'full', 'empty' and 'half full', as children measure flour when making play dough. Younger children copy staff as they use early numbers during play. For example, they are encouraged to count as they add the spoons of flour to their bowl. This helps to develop children's early mathematical skills.
- Staff support children in developing good language and communication skills. They use songs and rhymes to develop children's understanding of common

words and language patterns. Staff use and introduce lots of new words that help children to build a wide vocabulary. For example, while children explore using play dough, staff use words such as 'flatten', 'press' and 'roll'.

- Leaders and staff have superb partnerships with parents. They communicate information with parents through verbal handovers and via an online application. Parents value the daily updates they receive and comment that this helps them to support continued learning at home.
- Leaders are highly reflective of the provision they provide and ensure that staff well-being is a priority. Staff express how they feel valued and enjoy working as part of the friendly and happy team. They explain that leaders provide them with plenty of professional development opportunities. For example, staff are able to access a wide range of online and in-house training.
- Staff promote children's independence well. They encourage children's self-care within their daily routines. For instance, children know they must wash their hands before eating. Babies are growing in confidence as they learn to use cutlery at mealtimes. Staff encourage children to keep trying. For example, they give toddlers plenty of time to put their boots on ready to play outside. This helps children to persevere and succeed.
- The nursery offers children nutritious meals and snacks provided by an external catering company. Robust strategies are in place to ensure children's dietary needs and allergies are well managed. For instance, a colour-coded placemat system is in place to help identify children with allergies.
- Staff and leaders know the children very well. They incorporate children's routines from home to help meet their individual needs. Staff are attentive and notice when children are tired and adjust the routines to support their well-being. Consequently, children settle quickly and demonstrate that they feel happy and safe in the nursery.
- Staff have high expectations for behaviour. They consistently give age-appropriate messages that help children know what is expected of them. For example, staff develop children's understanding of sharing and taking turns. Children behave well and display kindness to one another.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support all staff to develop confidence in implementing the curriculum.

Setting details

Unique reference number	2707743
Local authority	Hampshire
Inspection number	10372280
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	0 to 2
Total number of places	26
Number of children on roll	20
Name of registered person	Old Basing Village Nursery School Limited
Registered person unique reference number	RP560525
Telephone number	07557642510
Date of previous inspection	Not applicable

Information about this early years setting

Old Basing Village Nursery School (Beddington Centre) registered in 2022. The nursery school operates from the Beddington Centre, near Basingstoke in Hampshire. The nursery school opens Monday to Friday, during school term times, and sessions are from 8.15am to 2.45pm. The nursery school provides funded early education. There are currently eleven members of staff working with the children; four staff members are qualified teachers and four members of staff are qualified at level 3.

Information about this inspection

Inspector

Sarah Richards

Inspection activities

- The manager and the inspector completed a learning walk together of all areas of the provision and discussed the early years curriculum.
- The inspector talked to the manager, staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- Parents spoke to the inspector and gave their views of the nursery.
- The inspector looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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